

Task Force

Framing Question

- * What changes in educational programming do we need to make in order to equip our children for future success and what implications might these changes have on the organizational structure, educational facilities and attendance areas of our school district?

Task Force Organization Subcommittees

Curriculum

Enrollment

Facilities – condition & capacity

Finance

Organizational issues

Curriculum Subcommittee Responsibilities

- * Curriculum reviews
- * Reports on visits to model programs
- * Integration of technology
- * Program review including co and extra curricular

Enrollment Subcommittee Responsibilities

- * Enrollment projections
- * Maps showing each child by attendance area
- * Building capacity against matrix of need
- * Examination of grade level organizational structures including visits
- * Develop decision tree about when the district needs to close a school, change grade configurations or change attendance areas

Facilities Subcommittee Responsibilities

- * Floor plans of each schools
- * Tour of all buildings
- * Analysis of physical condition of buildings
 - * Age, dates of additions, remodel, & renovation
 - * Cost of operation
 - * Repair and maintenance needs
- * Use metrics to estimate construction options

Finance Subcommittee Responsibilities

- * Current and future tax rates and levies
- * Current and future debt projections
- * Financing options
- * Impact of property tax caps
- * Tax impact

Organizational Issues Subcommittee Responsibilities

- * Scheduling options
- * Transportation implications of options including length of school day
- * Impact of options on attendance areas
- * Parental, staff and student surveys
- * Advertising all meetings
- * Public Information
 - * Media, Social Media, Website, mailings & newsletters

Process

- * Every meeting of every group is open to the public. The media is encouraged to attend.
- * Review work of any previous groups
- * Subgroups collect and analyze assigned data collection
- * Subgroups report to whole group with follow up to the questions raised
- * Tour of facilities should include the entire group and welcome members of the community to attend

Further Process

- * Each subgroup identifies the critical elements the task force needs to consider in developing the options the task force will present to the board and shares those elements with the entire task force
- * Reorganize into teams of about ten with each team having representation from each subcommittee
- * Each team is charged with developing 2-3 options and reporting to the entire task force the options with rationale, strengths and weaknesses
- * Entire task force works to reduce total options going forward to two or three options

Building Further Community Support

- * Task Force Meets with Community Groups
- * Identify Obstacles
- * Develop Strategy for Overcoming or Minimizing Objections
- * Modify Options As Needed
- * Task Force Makes Report to the School Board with statement of consensus

Task Force Role in Strategic Plan

- * Yields building blocks for strategic plan
- * Input for refining your mission & goals
- * Identifies actions that require:
 - * Phasing & development of timelines
 - * Sequencing
 - * Development of measurable objectives
 - * Metrics (criteria & methods of measuring)